

1
00:00:00,000 --> 00:00:05,190
they're in a big holistic picture

2
00:00:02,100 --> 00:00:07,019
nothing part of the problem is that we

3
00:00:05,190 --> 00:00:09,150
don't really understand what the big

4
00:00:07,019 --> 00:00:12,320
holistic picture is how to you so we

5
00:00:09,150 --> 00:00:15,269
just stay in a little fragmentation um

6
00:00:12,320 --> 00:00:16,859
the reality okay I'm going to go very

7
00:00:15,269 --> 00:00:19,800
quickly because I have too many sides

8
00:00:16,859 --> 00:00:23,368
the science of intuitive intelligence

9
00:00:19,800 --> 00:00:26,399
okay is I broken it down into three

10
00:00:23,368 --> 00:00:29,820
areas there are three quote-unquote

11
00:00:26,399 --> 00:00:32,579
brains the head the heart and i'll talk

12
00:00:29,820 --> 00:00:34,770
more about the heart later in the cosmic

13
00:00:32,579 --> 00:00:38,420
brain okay the information the data flow

14
00:00:34,770 --> 00:00:41,160
the timelines all that in the cosmos and

15
00:00:38,420 --> 00:00:44,129
there are four disciplines that relate

16
00:00:41,159 --> 00:00:47,578
to this neuroscience with brain

17
00:00:44,128 --> 00:00:49,468
plasticity neuro cardiology the heart

18
00:00:47,579 --> 00:00:51,840
and the important role that the heart

19
00:00:49,469 --> 00:00:53,640
plays in we'll see though later the

20
00:00:51,840 --> 00:00:56,820
quantum physics actually gives you a

21
00:00:53,640 --> 00:00:59,009
structure the macro structure a pair of

22
00:00:56,820 --> 00:01:02,340
a hologram where you have nonlocality

23
00:00:59,009 --> 00:01:04,948
and entanglement and finally have two

24
00:01:02,340 --> 00:01:07,350
methods of accessing non-local

25
00:01:04,948 --> 00:01:09,899
information in that coordinate remote

26
00:01:07,349 --> 00:01:11,908
viewing in radius easier and then the

27
00:01:09,900 --> 00:01:13,820
process will the process is a human

28
00:01:11,909 --> 00:01:16,259
being and the process is a

29

00:01:13,819 --> 00:01:19,099
transformational one you can imagine if

30
00:01:16,259 --> 00:01:22,739
you break down all your barriers in your

31
00:01:19,099 --> 00:01:25,140
assumptions you have to reassess

32
00:01:22,739 --> 00:01:28,949
yourself and therefore reassess your

33
00:01:25,140 --> 00:01:31,170
consciousness okay so now we're going to

34
00:01:28,950 --> 00:01:33,140
go through each frame the head brain

35
00:01:31,170 --> 00:01:36,228
okay that's an obvious one and I won't

36
00:01:33,140 --> 00:01:38,689
spend much time on it it's not a

37
00:01:36,228 --> 00:01:42,328
computational device it's an

38
00:01:38,688 --> 00:01:44,419
electromagnetic chemical Oregon okay it

39
00:01:42,328 --> 00:01:46,349
generates electrical power it

40
00:01:44,420 --> 00:01:48,780
communicates information through

41
00:01:46,349 --> 00:01:52,530
chemicals as you all know I won't waste

42
00:01:48,780 --> 00:01:55,379
your time on that okay some more of that

43
00:01:52,530 --> 00:01:57,750

now brain plasticity this is a very

44

00:01:55,379 --> 00:02:01,500

important concept to remember when we

45

00:01:57,750 --> 00:02:03,688

visualize ourselves changing our brain

46

00:02:01,500 --> 00:02:06,859

patterns and changing the way we think

47

00:02:03,688 --> 00:02:09,508

the brain continues to grow and evolve

48

00:02:06,859 --> 00:02:11,669

depending upon its use and environment

49

00:02:09,508 --> 00:02:13,629

there's an increased ability to learn

50

00:02:11,669 --> 00:02:16,569

and creativity

51

00:02:13,629 --> 00:02:19,439

tuition and finally self-actualization

52

00:02:16,569 --> 00:02:22,120

there's been recorded increases and

53

00:02:19,439 --> 00:02:24,969

physiological changes in the brain such

54

00:02:22,120 --> 00:02:29,280

as the thickness of cerebral cortex the

55

00:02:24,969 --> 00:02:32,229

neuron sizes in branching out that grows

56

00:02:29,280 --> 00:02:35,080

number of synapses and the ratio of

57

00:02:32,229 --> 00:02:37,209

glial cells to neuron so it's important

58
00:02:35,080 --> 00:02:41,650
to know when you visualize that your

59
00:02:37,210 --> 00:02:43,450
brain can actually physically grow the

60
00:02:41,650 --> 00:02:45,490
brain is an organic entity that

61
00:02:43,449 --> 00:02:48,939
continuously searches for modes of

62
00:02:45,490 --> 00:02:52,000
adaptation it doesn't simply learn it's

63
00:02:48,939 --> 00:02:53,859
always learning how to learn the brain

64
00:02:52,000 --> 00:02:55,689
is more like a living creature with an

65
00:02:53,860 --> 00:02:58,240
appetite one that can grow and change

66
00:02:55,689 --> 00:03:01,329
itself with proper nourishment and

67
00:02:58,240 --> 00:03:03,670
exercise and although as we get older we

68
00:03:01,330 --> 00:03:07,200
may not use our brain functions as much

69
00:03:03,669 --> 00:03:10,479
and we decrease our physical exercise on

70
00:03:07,199 --> 00:03:12,989
which impairs the production or the

71
00:03:10,479 --> 00:03:16,209
growth the potential growth of the brain

72
00:03:12,990 --> 00:03:18,219
research does demonstrate that at 70

73
00:03:16,210 --> 00:03:20,620
years old we can still produce new

74
00:03:18,219 --> 00:03:24,159
neurons and we can still restructure the

75
00:03:20,620 --> 00:03:26,170
physical aspects of our brain for

76
00:03:24,159 --> 00:03:28,329
example researchers examine the brain

77
00:03:26,169 --> 00:03:32,079
structure in subjects before and after a

78
00:03:28,330 --> 00:03:34,540
three-month course in juggling an area

79
00:03:32,080 --> 00:03:37,270
in the asst if it'll lobes specializing

80
00:03:34,539 --> 00:03:39,909
in the perception of motion grew over

81
00:03:37,270 --> 00:03:42,310
this period three months after their

82
00:03:39,909 --> 00:03:44,949
training stopped the area had shrunk

83
00:03:42,310 --> 00:03:47,530
losing about half the size that had

84
00:03:44,949 --> 00:03:49,959
gained during the training so the

85
00:03:47,530 --> 00:03:51,939
conclusion is that as little as three

86

00:03:49,959 --> 00:03:54,640
months activity a change in your brain

87
00:03:51,939 --> 00:03:58,740
activity can change your brain structure

88
00:03:54,639 --> 00:04:02,889
so think of the implication of that okay

89
00:03:58,740 --> 00:04:06,129
now an interesting um finding is that in

90
00:04:02,889 --> 00:04:09,159
1925 they identified what they call the

91
00:04:06,129 --> 00:04:12,009
intuition neuron okay and they call it

92
00:04:09,159 --> 00:04:14,979
the vents and they're located in the

93
00:04:12,009 --> 00:04:17,969
front of interest and their founder to

94
00:04:14,979 --> 00:04:21,370
unique attributes found only in humans

95
00:04:17,970 --> 00:04:23,650
great apes some whales and elephants but

96
00:04:21,370 --> 00:04:26,139
arm as you can see did

97
00:04:23,649 --> 00:04:28,899
humans have a lot more of them than the

98
00:04:26,139 --> 00:04:31,449
ape for example and this is the sea of

99
00:04:28,899 --> 00:04:34,029
intuitive thinking it's where the

100
00:04:31,449 --> 00:04:38,080

decision-making process happens and it's

101

00:04:34,029 --> 00:04:42,599

where we make emotional judgments now

102

00:04:38,079 --> 00:04:45,129

this is a very fascinating area neuro

103

00:04:42,600 --> 00:04:48,310

cardiology which says that the heart

104

00:04:45,129 --> 00:04:51,339

itself is like the brain it's actually

105

00:04:48,310 --> 00:04:55,418

an intrinsic and sophisticated nervous

106

00:04:51,339 --> 00:04:58,349

system it has 40,000 neurons or sensory

107

00:04:55,418 --> 00:05:03,250

near rights it has its own

108

00:04:58,350 --> 00:05:05,740

neurotransmitters ok I have Tori up and

109

00:05:03,250 --> 00:05:08,860

it has several direct pathways to they

110

00:05:05,740 --> 00:05:10,960

had brain into the medulla ok the

111

00:05:08,860 --> 00:05:12,879

hardest most powerful generator of

112

00:05:10,959 --> 00:05:16,478

rhythmic information patterns in the

113

00:05:12,879 --> 00:05:21,069

human body ok it transmits information

114

00:05:16,478 --> 00:05:23,228

to the brain and furthermore the hearts

115
00:05:21,069 --> 00:05:25,629
electromagnetic field is by far the most

116
00:05:23,228 --> 00:05:28,990
powerful field produced by the human

117
00:05:25,629 --> 00:05:32,199
body even more than in the brain or just

118
00:05:28,990 --> 00:05:34,030
you know in general cardiac feels can be

119
00:05:32,199 --> 00:05:36,430
measured several feet away from the body

120
00:05:34,029 --> 00:05:38,649
and the hots field is an important

121
00:05:36,430 --> 00:05:40,689
carrier of information when humans

122
00:05:38,649 --> 00:05:43,509
touched and this is another interesting

123
00:05:40,689 --> 00:05:45,728
or are in conversational proximity of

124
00:05:43,509 --> 00:05:48,310
each other the heartbeat signal of the

125
00:05:45,728 --> 00:05:50,469
other person is registered in the brain

126
00:05:48,310 --> 00:05:53,649
waves so here's another way that we

127
00:05:50,470 --> 00:05:55,780
receive signals that we may not be

128
00:05:53,649 --> 00:05:58,329
conscious of and this is what my

129
00:05:55,779 --> 00:06:01,059
methodology is about how how do you

130
00:05:58,329 --> 00:06:03,129
recognize on these signals how do you

131
00:06:01,060 --> 00:06:05,889
become sensitive to them and then what

132
00:06:03,129 --> 00:06:07,060
can you do with them ok and the quantum

133
00:06:05,889 --> 00:06:11,069
physics I'm really going to have to

134
00:06:07,060 --> 00:06:13,720
hurry up here until the understanding of

135
00:06:11,069 --> 00:06:16,449
entangled particles wormholes tunneling

136
00:06:13,720 --> 00:06:19,599
retro causality and the fact that

137
00:06:16,449 --> 00:06:22,090
photons are probable carriers of quantum

138
00:06:19,598 --> 00:06:23,469
information ok we all know about between

139
00:06:22,089 --> 00:06:26,589
photonics Perron

140
00:06:23,470 --> 00:06:28,240
are we're independent choices always

141
00:06:26,589 --> 00:06:31,479
matched without any communication

142
00:06:28,240 --> 00:06:33,579
between them and Einstein had considered

143

00:06:31,480 --> 00:06:35,379
this possibility but couldn't explain it

144
00:06:33,579 --> 00:06:39,669
and called it spooky action at a

145
00:06:35,379 --> 00:06:42,670
distance ok professor bomb says that the

146
00:06:39,670 --> 00:06:45,520
reason so that atomic particles are able

147
00:06:42,670 --> 00:06:47,949
to remain in contact with one another is

148
00:06:45,519 --> 00:06:51,279
not because they are sending signals are

149
00:06:47,949 --> 00:06:54,129
communicating but they're not separate

150
00:06:51,279 --> 00:06:56,799
so the concept of separateness was

151
00:06:54,129 --> 00:06:58,719
created by us humans which is why we may

152
00:06:56,800 --> 00:07:01,270
find it difficult to prove certain

153
00:06:58,720 --> 00:07:04,120
concepts that you know we came up with

154
00:07:01,269 --> 00:07:07,120
ourselves ok I'm going to skip over the

155
00:07:04,120 --> 00:07:08,949
hologram ok we all know what a hologram

156
00:07:07,120 --> 00:07:12,490
is it operates on two different levels

157
00:07:08,949 --> 00:07:15,159

of energy the visual which is the actual

158

00:07:12,490 --> 00:07:17,110

photograph but also on a vibrational

159

00:07:15,160 --> 00:07:23,620

level where the information is stored

160

00:07:17,110 --> 00:07:27,520

okay so okay so um each reach ok the

161

00:07:23,620 --> 00:07:30,939

ability to ok I'm trying to write ok

162

00:07:27,519 --> 00:07:35,019

sorry I I did this in in 25 minutes a

163

00:07:30,939 --> 00:07:37,120

little while ago but the plane now ok so

164

00:07:35,019 --> 00:07:39,490

you have the macro structure and then

165

00:07:37,120 --> 00:07:41,470

you have the micro structure inside of

166

00:07:39,490 --> 00:07:45,009

ourselves which says that the brain

167

00:07:41,470 --> 00:07:47,440

operates also as a holographic system so

168

00:07:45,009 --> 00:07:50,969

you can see how the Holograms can be

169

00:07:47,439 --> 00:07:54,430

entangled and how we can own you know

170

00:07:50,970 --> 00:07:56,229

communicate information in that way the

171

00:07:54,430 --> 00:07:59,850

brain operates as a dissipative

172
00:07:56,228 --> 00:08:03,849
structure according to pre go jeans um

173
00:07:59,850 --> 00:08:06,610
concept coordinate coordinate remote

174
00:08:03,850 --> 00:08:08,710
viewing we all know what that is um so

175
00:08:06,610 --> 00:08:10,810
I'll skip over that but there are two

176
00:08:08,709 --> 00:08:13,209
basic principles which I bring into my

177
00:08:10,810 --> 00:08:16,418
methodology and that's intentionality

178
00:08:13,209 --> 00:08:18,759
and also shutting off the conscious

179
00:08:16,418 --> 00:08:22,719
voice when you get an A an insight and

180
00:08:18,759 --> 00:08:25,449
intuitive insight it the problem is how

181
00:08:22,720 --> 00:08:29,200
do you differentiate that from just

182
00:08:25,449 --> 00:08:31,899
normal brain idea or creativity ok very

183
00:08:29,199 --> 00:08:33,819
often you get a an insight and you hear

184
00:08:31,899 --> 00:08:35,740
your voice and will that stupid or you

185
00:08:33,820 --> 00:08:36,340
know that doesn't make any sense so the

186
00:08:35,740 --> 00:08:40,690
month

187
00:08:36,340 --> 00:08:43,889
oh gee actually trains the person to

188
00:08:40,690 --> 00:08:46,950
differentiate between the two okay

189
00:08:43,889 --> 00:08:50,860
writing a seizure is also an important

190
00:08:46,950 --> 00:08:53,500
concept in the methodology it's based on

191
00:08:50,860 --> 00:08:58,300
the fact that we are emitters and we

192
00:08:53,500 --> 00:09:04,080
receive we receive information through

193
00:08:58,299 --> 00:09:07,990
our neuro endings hold on i'm tryna ok

194
00:09:04,080 --> 00:09:10,840
so the implications are the human body

195
00:09:07,990 --> 00:09:13,840
is a receptor and emitter operating

196
00:09:10,840 --> 00:09:18,240
within a holographic system so we need

197
00:09:13,840 --> 00:09:21,490
to we need to okay have one more minute

198
00:09:18,240 --> 00:09:25,240
we need to open the mind and grasp all

199
00:09:21,490 --> 00:09:27,159
this new knowledge and and visualize how

200

00:09:25,240 --> 00:09:31,720
we can actually use our brain

201
00:09:27,159 --> 00:09:33,610
differently for example one one of the

202
00:09:31,720 --> 00:09:36,250
exercises what do you think of when you

203
00:09:33,610 --> 00:09:38,470
think of a crystal right down the first

204
00:09:36,250 --> 00:09:40,990
thing that comes to your mind this isn't

205
00:09:38,470 --> 00:09:43,389
trying to create scenarios of the

206
00:09:40,990 --> 00:09:46,000
impossible well not many people will

207
00:09:43,389 --> 00:09:49,299
come up with these size crystal this is

208
00:09:46,000 --> 00:09:52,299
a natural cave somewhere I the protocol

209
00:09:49,299 --> 00:09:54,969
or actually the methodology starts out

210
00:09:52,299 --> 00:09:57,189
with identifying the Gustav's okay many

211
00:09:54,970 --> 00:09:59,350
of us when we have insights some of us

212
00:09:57,190 --> 00:10:01,590
feel something on the skin or some of us

213
00:09:59,350 --> 00:10:01,590
get